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Milan Area Schools

*Founded on Tradition – Focused on Excellence*

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## **Milan Middle School Annual Education Report (AER) Cover Letter**

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Jasper for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3K3Vzzy>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.**

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Milan Middle School staff participate in professional development centered on implementing effective instructional practices and data-driven instruction. Specific attention is given to increasing student engagement through intentional opportunities to increase student thinking. We are seeing an increase of students meeting proficiency overall. While there has been an increase in the number of students proficient in our economically disadvantaged and special education subgroups, these are not consistent across grade levels. Eighth grade subgroups demonstrate an increase in proficiency in both math and ELA; however, less special education students met proficiency in sixth grade ELA than in previous years. Similarly, less economically disadvantaged seventh grade students met proficiency than in previous years. We are pleased that, overall, most subgroups are increasing in proficiency; however, we are continuing to work on closing the gap between our subgroups and our general education / non-economically

disadvantaged students. Our work in targeting the gaps includes regular progress monitoring of local data, analysis of normative data, designing data-driven instruction, and providing targeted support to lower achieving students.

State law requires that we also report additional information.

1. All students in grades 6-8 who reside within the boundaries of Milan Area Schools are assigned to Milan Middle School. Milan Area Schools is a School of Choice district. In 2021-2022, MMS had approximately 421 students this year, with approximately 450 students in the 2020-2021 school year.
2. The School Improvement Plan at Milan Middle School, which has now transitioned to a district level plan, is reviewed and updated on an annual basis by the School Improvement Team. We review stakeholder perception feedback, classroom observations, and multiple data points. The focus of the SIP for the 2020-2021 school year was diversity, equity, and inclusion. The focus of the SIP in the 2021-2022 school year was trauma-informed instruction. This served to best support our students as they transitioned to regular school learning post-pandemic. This process educates students and adults in the brain function at a time of dysregulation as well as how to adjust and adapt for regulation.
3. No students of Milan Middle School attended a specialized school during the 2020-2021 or 2021-2022 school years. Milan uses a full inclusion model of special education services.
4. Core curriculum can be accessed through teacher websites and their standards-based grading rubrics. Teachers share weekly updates and academic goals on the weekly academic planner which is available on the school website. Academic goals, objectives, and curriculum are in alignment with Michigan and national standards. Additionally, the course catalog depicts the core curriculum as well as exploratory courses offered at MMS. A copy of this catalog can be located at <https://www.milanareaschools.org/Page/275>.
5. The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP/PSAT tests during the 2020-2021 school year:
  - 6th Grade ELA (MSTEP): 20.9%
  - 6th Grade Math (MSTEP): 17.2%
  - 7th Grade ELA (MSTEP): 30.6%
  - 7th Grade Math (MSTEP): 25.2%
  - 8th Grade Social Studies (MSTEP): 25.7%
  - 8th Grade Science (MSTEP): 19.6%
  - 8th Grade Math (PSAT): 29.6%
  - 8th Grade ELA (PSAT): 60.8%

The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP tests during the 2021-2022 school year:

- 6th Grade ELA (MSTEP): 28.9%
- 6th Grade Math (MSTEP): 17.8%
- 7th Grade ELA (MSTEP): 29.3%
- 7th Grade Math (MSTEP): 25.2%
- 8th Grade Social Studies (MSTEP): 28.7%
- 8th Grade Science (MSTEP): 32.6%
- 8th Grade Math (PSAT): 39.2%
- 8th Grade ELA (PSAT): 56.8%

6. In 2020-2021, conferences were available in virtual formats. 131, or 29%, of parents attended conferences. In 2021, conferences were offered in both virtual and in-person formats. 133, or 31%, of the families participated.

Milan Middle School celebrates students as they grow academically and social-emotionally. Middle school is a time of self-discovery, personal growth, and overcoming challenges. Through student government, peer to peer support, National Junior Honor Society, and a multitude of other student practices and programs, MMS students learn to interact with others as responsible, respectful, and safe members of the community. The staff at MMS is dedicated to creating rigorous educational opportunities through which students can thoughtfully engage.

Sincerely,  
*Kim Jasper*

Kim Jasper

Principal – Milan Middle School